

Habibur Rahaman

Doctoral Candidate, Centre for Aboriginal Studies, Curtin University, Australia

Mobile: +61480792444 | Email: habibur.rahaman@postgrad.curtin.edu.au

ORCID ID: <https://orcid.org/0000-0001-9070-9168>

Google Scholar: [Habibur Rahaman](#) | LinkedIn: [habibur-rahaman-a55966118](#) | ResearchGate: [Habibur-Rahaman-13](#)

RESEARCH INTERESTS

International Education, Southern English, Decolonial Theory, Curriculum Politics, Critical Pedagogy, Localisation of Education, Unschooling and Open literacy

EDUCATION

Doctor of Philosophy (PhD) in Aboriginal Studies | Centre for Aboriginal Studies, Curtin University, Australia

January 2025 – Present (Milestone 2 Completed, June 2026)

Research Title: *Decolonising International Education: A Critical Examination of International Education Policies and International Students' Experiences in Australia*

Research Snapshots / Current Status:

- Completed twenty semi-structured interviews with postgraduate international students of four universities in Western Australia
- Conducted four focus group discussions with postgraduate international students in Western Australia
- Data analysis currently ongoing
- First article based on the literature review is under review
- Currently writing second research article of this project
- Milestone 2 completed

Master of Arts (Writing and Literature) | Deakin University, Australia

July 2018 – July 2020

Thesis Title: *Decoloniality through a poetics of resistance: Situating Kazi Nazrul Islam within a Decolonial Praxis (publication)*

Completed as a partial fulfillment of Master's in Writing and Literature

Master of Arts in English Literature | Department of English, University of Dhaka, Bangladesh

June 2012 – October 2013

Major Units: Postcolonial Studies, Postmodern Literature, Cultural Studies and World Literature

Bachelor of Arts (Honours) in English | Department of English, University of Dhaka, Bangladesh
April 2007 – May 2012

Major Units: English and World Literature, Critical Theory, Applied Linguistics, and English Language Teaching methods

PROFESSIONAL EXPERIENCE

Full-time Faculty (Associate Professor) | Department of English, Gopalganj Science and Technology University, Gopalganj, Bangladesh ([Professional Profile](#))
December 2013 – Current (Currently on study leave)

Key Responsibilities & Administrative Leadership:

- Teaching English literature, language, Media Studies, English for business, communication, and professional purposes, and cultural and sociological theories
- Designing and evaluating assessments
- Working as invigilator in midterm and semester final examinations
- Offering talks at workshops on research and academic writing and academic seminars
- Supervising MA thesis students
- Organising and conducting community engagement activities, e.g., reading club, debating sessions, ecocritical magazine, theatrical drama, and so on
- Serving as the Chairperson of the Department
- Working as the Chair in a team for developing the curricula for Literature in English and Applied Linguistics, and English Language Teaching programs

Key Units Taught:

Research Methodology and Conducting Research • Cultural Anthropology • Sociological Theory • Postcolonial Theory • Cultural Studies • Modern and Postmodern Theory and Literature • Sociolinguistics • Media Studies • Comparative and World Literature • Advancing English Language Skills • English Linguistics and Pronunciations • English Language Teaching Methods • English for Professional Purposes

RESEARCH EXPERIENCE & EDITORIAL SERVICE

- Editor of Humanities Faculty Journal, Bangabandhu Science and Technology University, Bangladesh (March 2024 to June 2025)
- Peer reviewer for research articles across relevant journals
- Supervised research projects of Master's students

RESEARCH PUBLICATIONS

1. Rahaman, H. (2026). Revisiting Myths and Confronting the Colonial-imperial Power: A Paradigm of Eco-politics and beyond. *Sanskriti: Journal of Humanities*, 3(1), 26-34.
<https://doi.org/10.70680/sanskriti.v3i1.47>

2. Rahaman, H. (2024). Confronting English Language Teaching: A Critical Appraisal of ELT Curriculum Contents of Bangladeshi Universities. *Praxis: The Journal of Department of English*, University of Rajshahi, Bangladesh, 14, 189-198.
3. Rahaman, H. (2022). "Kazi Nazrul Islam and Decolonisation: Poetry as a Praxis of Political Intervention and Cultural Ecology." *Asiatic: IIUM Journal of English Language and Literature*, 16(1), 120–136. DOI: <https://doi.org/10.31436/asiatic.v16i1.2493>
4. Rahaman, H. (2022). "Poetry as a Sexual-textual Site: Some Insights into the Poetry of Emily Dickinson and Forough Farrokhzad." *Spectrum: The Journal of the Department of English*, University of Dhaka, Bangladesh. DOI: <https://doi.org/10.3329/Spectrum.v16i100.61077>
5. Rahaman, H. (2020). "Ceridwen Dovey's Only the Animals and the Politics of Re-interventions on Anthropocentrism." *Theory and Practice in Language Studies*, 10(11), 1405-1413. DOI: <http://dx.doi.org/10.17507/tpls.1011.08>
6. Rahaman, H. (2021). "Doctor Stockmann and Greta Thunberg: Some Implications of Intellectual Resistance, Eco-activism and Unschooling." *Journal of Unschooling and Alternative Learning*, Nipissing University, Canada, 15(29), 36-60. <https://jua.nipissingu.ca/wp-content/uploads/sites/25/2021/02/v14285.pdf>
7. Rahaman, H. (2022). "Examining the Racial-colonial Entanglements of Bakha: Some Investigations into Mulk Raj Anand's Untouchable." *The Journal of the Faculty of Arts*, Jagannath University, Bangladesh.
8. Rahaman, H. & Biswas, S. (2020). "Allen Ginsberg: Intellectual Resistance through an Interplay between the Personal, Political and Literary." *Praxis: The Journal of Department of English*, University of Rajshahi, Bangladesh.
9. Rahaman, H. (2018). "The Embodiment of a True Intellectual in Doctor Stockmann: Some Insights into Henrik Ibsen's *An Enemy of the People*." *Praxis: The Journal of the Department of English*, University of Rajshahi, Bangladesh.

ACCEPTED RESEARCH PAPERS

- Probing Varying Dimensions of Power and Colonial Ideology in Shakespeare's *The Tempest*, *Rajshahi University Journal of Arts and Law*, Bangladesh.
- The Postmodern Narrative Subversion: Contextualising Jennifer Egan's *A Visit from the Goon Squad* and Gabriel Garcia Márquez's *Strange Pilgrims*, *Spectrum: The Journal of the Department of English*, University of Dhaka, Bangladesh.

PAPERS UNDER REVIEW

- The Interplay of International Students' Quality of Life, Institutional Support, and Policy Responses in Australia: A Critical Review
- Book review: *Text, translation, culture: South Asian contexts*, edited by Maswood Akhter, Professor Aali Areefur Rehman Memorial Trust, Department of English, University of Rajshahi, 2025, 321 pp, \$10 (hardback), ISBN: 978-984-35-7688-0

UPCOMING RESEARCH PROJECTS

1. The Evolving Policy Landscape and its Impacts on International Students in Australia: A Foucauldian and Decolonial Examination
2. Academic Acculturation or Imperialism: International Students' Academic Experiences in Australia
3. Challenges behind Decolonizing the English Literature Curriculum: A Case study of University of Dhaka, Bangladesh (Co-authoring with Dr. Raqib Chowdhury, Senior Lecturer, School of Curriculum, Teaching and Inclusive Education, Faculty of Education, Monash University, Australia)

CONFERENCE PRESENTATIONS

- **July 2026:** "Rethinking International Students' Quality of Life (QoL) in Australia: A Critical Analysis of Policy-practice Gaps", paper presented at Higher Education Research and Development Society of Australasia (HERDSA), National University of Singapore
- **November 2025:** "Re-imagining International Students' Learning: Developing an Inter-connectedness between Students, Universities, and Policymakers", paper presented at 2026 International Society for Teacher Education Conference, Adelaide University
- **October 2025:** "Decolonising International Education: A Critical Examination of International Education Policies and International Students' Lived Experiences in Australia", paper presented at Fogarty Foundation Postgraduate Research Forum, School of Education, University of Western Australia
- **November 2024:** "Decolonising English Language Teaching (ELT): A Critical Analysis of Tertiary ELT Textbooks and Curricula of Bangladeshi Universities", paper presented at Curtin University Applied Linguistics and Language Education Conference, Australia
- **March 2017:** "Henrik Ibsen's Dr. Stockmann as an Intellectual Vanguard", paper presented at the International Conference on "Ibsen and Freedom of Speech" organized by English Discipline, Khulna University, Bangladesh

ACADEMIC REFERENCES

Dr Shaouli Shahid

Associate Professor

Centre for Aboriginal Studies

Curtin University of Technology,
Australia

Email: s.shahid@curtin.edu.au

Phone: +61892665147

Dr Matty Phillips

Lecturer

School of Population Health

Curtin University of Technology,
Australia

Email:

matthew.phillips@curtin.edu.au

Phone: +61 8 9266 5641

Shih-Wen Sue Chen, PhD

Associate Professor

Writing, Literature and Culture

School of Communication &
Creative Arts

Deakin University, Australia

Email: sue.chen@deakin.edu.au

Phone: +61392446762