

CURRICULUM VITAE

SHEIKH MD. MUNIRUZZAMAN

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RESEARCH INTERESTS: language testing and assessment; language teacher education; TESOL methodology

EDUCATION

- | | |
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| August 2021-
May 2023 | Northern Arizona University, USA
Master of Arts in Applied Linguistics and Teaching English as a Second Language
CGPA: 4.00 on a scale of 4.00
Thesis: Investigating English language learners' perceptions of autonomy in a Bangladeshi university
Committee: Naoko Taguchi, Ph.D. (Chair), Vedran Dronjic, Ph.D. and Tove Larsson, Ph.D. |
| August 2016-
May 2017 | New York University, USA
Fulbright Foreign Language Teaching Assistant (FLTA) Program
Courses Audited: Neurolinguistics, Computational Methods for Linguistics, Seminar in First Language Acquisition, and Queering the Web |
| Session: 2011-2012
Passing year: 2012 | Jahangirnagar University, Bangladesh
Master of Arts in Applied Linguistics and English Language Teaching (1-year)
GPA: 3.63 on a scale of 4.00
Dissertation: A Study of the Linguistic Variation between Educated Community and Uneducated Community in Bangladesh
Supervisor: Rumana Hossain, Ph.D. |
| Session: 2007-2008
Passing year: 2011 | Jahangirnagar University, Bangladesh
Bachelor of Arts (4-year Honors) in English
CGPA: 3.44 on a scale of 4.00 |
| Session: 2005-2006
Passing year: 2007 | Dhaka Education Board, Bangladesh
Higher Secondary Certificate in Business Studies (English Version)
GPA: 5.00 on a scale of 5.00 |

Session: 2003-2004
Passing year: 2005

Dhaka Education Board, Bangladesh
Secondary School Certificate in Science
GPA: 4.69 on a scale of 5.00

EMPLOYMENT HISTORY

- Assistant Professor in Department of English at Gopalganj Science and Technology University (GSTU) from July 23, 2019 to date
- Graduate Teaching Assistant in Department of English at Northern Arizona University (NAU), USA from August 22, 2022 to May 12, 2023 and August 9, 2021 to May 13, 2022
- Lecturer in Department of English at GSTU from April 23, 2018 to July 22, 2019 and Assistant Provost in Bangamata Sheikh Fazilatunnesa Mujib Hall at GSTU from September 4, 2018 to August 4, 2021
- Fulbright Foreign Language Teaching Assistant (FLTA) at New York University (NYU), New York and Cultural Ambassador of Bangladesh from August 30, 2016 to May 31, 2017 in the USA
- Lecturer and Senior Lecturer in Department of English at Leading University (LU), Bangladesh from November 16, 2013 to November 16, 2015 and November 16, 2015 to April 22, 2018 respectively

RESEARCH AND PUBLICATIONS

Muniruzzaman, S. M. (2016). Linguistic Variation between Educated Community and Uneducated Community in Bangladesh. *International Journal of Science and Research (IJSR)*, 5(5)

Afrin, S. & **Muniruzzaman, S. M.** (2020). Image becomes language: Media and capitalism in Barthes' *Rhetoric Of The Image*. *European Journal of Literary Studies*, 2(2), doi: 10.5281/zenodo.3612767

Mridha, Md. M., & **Muniruzzaman, S. M.** (2020). Developing Speaking Skill: Barriers Faced by the Bangladeshi EFL Learners. *Englisia: Journal of Language, Education, and Humanities*, 7(2), 116-131. <https://doi.org/10.22373/ej.v7i2.6257>

Afrin, S., & **Muniruzzaman, S. M.** (2021). The Unending Waiting of Homo Sapiens: A Comparative Study of Anand's *Untouchable* and Beckett's *Waiting for Godot*. *Forum for World Literature Studies*, 13(1)

Afrin, S., & **Muniruzzaman, S. M.** (2022). Bakha's Identity Dilemma in Mulk Raj Anand's *Untouchable*: An Exploration of Dalit Psychology. *Asiatic*, 16(1), 150-164.

Muniruzzaman, S. M., Mahmud, M. Z. A., & Bhuiyan, M. A. (2022). Teaching English Language Using Social Media at Secondary Level in Bangladesh. *The EDRC Journal of Learning and Teaching*, 8(3), 11-18.

Muniruzzaman, S. M., & Afrin, S. (2024). Improving academic writing skill: Difficulties encountered by undergraduates of English studies in Bangladesh. *Englisia: Journal of Language, Education, and Humanities*, 11(2), 215-231.
<http://dx.doi.org/10.22373/ej.v11i2.19918>

Muniruzzaman, S. M. (2024). Investigating L2 English learners' perceptions of autonomy in a Bangladeshi university. *Praxis: Journal of the Department of English, University of Rajshahi*, 14, 213-224.

Afrin, S., & **Muniruzzaman, S. M.** (Under review). Investigating Youth Perceptions of Bangabandhu in Post-Independent Bangladesh. *Humanities Faculty Journal of Bangabandhu Sheikh Mujibur Rahman Science and Technology University, Gopalganj*

Muniruzzaman, S. M. (In preparation). Contribution of Linguists and Linguistics in Eradicating Linguistic Bias in the Courtrooms

Muniruzzaman, S. M. (In preparation). Impact of learner motivation on learning L2 English at tertiary level in Bangladesh

Muniruzzaman, S. M., & Afrin, S. (Under review). Investigating learners' perceptions of intelligence type and its impact on L2 English proficiency

Afrin, S., & **Muniruzzaman, S. M.** (Under review). The 1971 War Crimes in Bangladesh: Representation in Bangla Literature

Stoughton, A., Kang, O., & **Muniruzzaman, S. M.** (Under review). Effects of AI-Assisted Self-Monitoring Training of Suprasegmentals on Global and Specific Second Language Speech Production

Muniruzzaman, S. M. (Under review). An interview with Dr. Bijoy Lal Basu on validity, reliability, and efficacy of the viva-voce administered in English programs in Bangladeshi universities

Muniruzzaman, S. M. (In preparation). Test-takers' attitudes toward English proficiency tests: Insights from English professionals in Bangladesh

SUPERVISION

Master of Arts

(2024) Developing Reading Skill: Difficulties Faced by L2 English Learners in a Bangladeshi University, Omar Faruk

CLASSROOM TEACHING

Undergraduate Courses at NAU

ENG 105-040-Critical Reading and Writing in the Academy and

ENG 100-English Composition: Writing Center in Spring 2023

ENG 105-009-Critical Reading and Writing in the Academy
ENG 100-English Composition: Writing Center and
ENG 405-Writing Commons: Writing, Research in Fall 2022

ENG 105-017-Critical Reading and Writing in the Academy and
ENG 100-English Composition: Writing Center in Spring 2022

ENG 105-049-Critical Reading and Writing in the Academy
ENG 100-English Composition: Writing Center and
ENG 405-Writing Commons: Writing, Research in Fall 2021

Graduate Courses at GSTU

ALE503-Language Testing, Evaluation and Assessment
ALE561-Language Teacher Education and Practicum
ALE588-Thesis

Undergraduate Courses at GSTU

ENG101-Basic English
ENG151-English Reading and Writing Skills
ENG261-Introduction to Linguistics
ENG371-Introduction to Socio and Psycholinguistics
ENG423-Business and Professional English
ENG471-Research Methodology and Writing Research Project
ENG203-Romantic Poetry
ENG211-Advanced Composition

Undergraduate Courses at NYU

MEIS-UA 425-Elementary Bangla I
MEIS-UA 426- Elementary Bangla II

Undergraduate Courses at LU

ELA-104-Introduction to Linguistics
ELA-201-English Phonetics and Phonology
ELA-301-English Language Teaching Methodology
ELA-309-Applied Linguistics
ELA-202-Second Language Acquisition
ELA-2115-English for Professionals
ELI-308-Introduction to 20th Century Literature
ENG-110-English Writing and Listening Skills
ENG-1111/ENG-1112-English Reading and Speaking
ENG-1311/ENG-1213-English Writing and Listening/English Composition
LL.B.-105-Basic English Language

LL.B.-205-Functional English

EL-101-English-I

EL-111-English-II

MICRO-CREDENTIALS

High Altitude Teacher Training (English 105 Graduate Teaching Assistant Orientation) conducted by Northern Arizona University on August 22-26, 2022.

High Altitude Teacher Training (English 105 Graduate Teaching Assistant Orientation) conducted by Northern Arizona University on August 9-20, 2021.

Online Professional English Network (OPEN) Program Orientation course and eight-week (September 29 - November 24, 2020) TESOL Methodology GOC with University of Maryland, Baltimore County in Fall 2020

E-Teacher training course- English for Specific Purposes, Best Practices for Courses and Materials with University of Oregon's American English Institute (UO AEI) from January 5, 2015 – March 13, 2015 in Winter 2015, Equivalent to 10 Continuing Education Units (CEUs) or 100 Hours of Instruction

AE E-Teacher course- Using Educational Technology in the English Language Classroom MOOC facilitated by Iowa State University in Winter 2020

AE E-Teacher course- Integrating Critical Thinking Skills into the Exploration of Culture in an EFL Setting MOOC facilitated by World Learning in 2020

Completed the OPEN's English for Media Literacy as a 21st Century Skill MOOC, facilitated by Arizona State University, sponsored by the U.S. Department of State, Bureau of Educational and Cultural Affairs, with funding provided by the U.S. government, and administered by FHI 360.

PROFESSIONAL CERTIFICATE

English language teaching certification by the Non-Government Teachers' Registration and Certification Authority (NTRCA), Bangladesh

PROFESSIONAL MEMBERSHIP

Lifetime membership in the local chapter of Sigma Tau Delta, International English Honor Society and I served as the Historian in the local chapter in 2022-2023 academic year

CONFERENCES PRESENTATIONS

Muniruzzaman, S. M. (February 2025). Test-takers' attitudes toward English proficiency tests: Insights from English professionals in Bangladesh. Paper presented at the 21st Annual CamTESOL Conference on English Language Teaching, Phnom Penh, Cambodia.

Muniruzzaman, S. M. (March 2023). Investigating English language learners' perceptions of autonomy in a Bangladeshi university. Paper presented at the 2023 PEAKS Interdisciplinary Conference organized by the Graduate English Organization of Northern Arizona University, Arizona, USA.

Muniruzzaman, S. M. (January 2022). Enhancing Learner Autonomy at Tertiary Level English Studies in Bangladeshi Universities. Paper presented at the Northern Arizona University's Graduate Student Association of Applied Linguistics (GSAAL) Lounge Talk, Arizona, USA.

Presented on Multilingualism and Multiculturalism in the 21st Century at the event of the International Mother's Tongue Day on February 21, 2017 at New York University, New York.

WORKSHOPS AND SEMINARS

Attended The First International Conference on Digital Education (ICDE), organized by BacBon Foundation-Bangladesh and the Center on Budget and Policy (CBP), Department of Development Studies-University of Dhaka held on September 2, 2015 at University of Dhaka.

Participated in the BELTA National Conference 2015 (ELT in Bangladesh: Challenges and Directions) held on September 11, 2015 at Rajshahi University.

Completed Fulbright FLTA Summer Orientation at Arizona State University from August 28, 2016 to September 1, 2016.

Participated as a member of *One To World's* delegation at the United States Military Academy's Student Conference on U.S. Affairs in West Point, New York from November 9-12, 2016. The theme for the conference was, *"SCUSA 68: Democracy & Democratization: Challenges & Opportunities."*

Attended workshop on CAS Innovation in Language Teaching held on November 11, 2016 at New York University, New York.

Attended the ACTFL Annual Convention and World Languages Expo held on November 18-20, 2016 in Boston, United States.

Attended seminar on LARC and LCTLs: A Role of the Dice held on November 19, 2016 at Harvard University.

Participated in the Fulbright FLTA Conference from December 7-11, 2016 in Washington, D.C.

Attended the Conference on teaching languages to refugees held on January 27, 2017 at the United Nations.

Completed ACTFL Oral Proficiency Interview Assessment Workshop held on February 2-5, 2017 at Columbia University.

Attended workshop on "Teaching with films and TV shows in the three modes of communication" held on March 31, 2017 at New York University, New York.

Organized the book launch event "Bread Beauty Revolution: Kwaja Ahmad Abbas" at New York University, New York.

Attended workshop on “Designing Proficiency Level Appropriate Tasks with Differentiation in Mind for Literacy and Oral Skill Development” held on May 21, 2017 at Kean University.

Developed Bangla language learning materials on NYU Virtual Bangla at New York University, New York.

Collaborated on a performance of selections from *Gitanjali*, one of Rabindranath *Tagore*’s books of song as part of the performance project called *Translation* with Dr. Elizabeth Heard on May 27, 2017 in Washington Square Park, New York.

Attended the BELTA-LU-THT English Language Education Programme (New Techniques for a Classic Pedagogy: English Teaching in the 21st Century), organized by Bangladesh English Language Teachers Association, Teachers Helping Teachers and Leading University held on September 24, 2017 at Leading University. The programme was conducted by International Teacher Educators from THT.

Participated in the Digital Bootcamp on Good Governance Bangladesh held on 2-3 March, 2020, organized by Kathmandu Living Labs with support from the U.S. Embassy Kathmandu.

Attended the Qatar University International Annual (Virtual) Conference on English Language Teaching on the 7th & 8th of November 2020.

Contributed as a Member of the NewsLetter Committee in the Department of English, Leading University in 2017.

Contributed as a Member of the Curriculum Committee in the Department of English, Leading University in 2018.

Attended workshops on Research Methodology organized by the Research Cell, Leading University.

Completed online International Lumberjack Orientation conducted by Northern Arizona University in 2021.

Completed online workshop on Academic Integrity @ NAU for Students conducted by Northern Arizona University in 2021.

Completed Human Research-Social, Behavioral, & Education Research (Researcher IRB training) conducted by CITI program on May 22, 2022.

SERVICE

Served as an external examiner:

- Jessore University of Science and Technology, Bangladesh (Department of English, Department of Physics)
- Mawlana Bhashani Science and Technology University, Bangladesh (Department of Mathematics, Department of Biotechnology and Genetic Engineering)
- Pabna University of Science and Technology, Bangladesh (Department of English)

LANGUAGE PROFICIENCY

- First language: Bangla

COMPUTER LITERACY

- Praat, AntConc, SPSS and basic skills in R

HOBBY: Traveling

List of places visited abroad, both for academic and personal purposes:

- Cambodia: Phnom Penh
- Canada: Toronto
- India: Kolkata, Bangalore
- Nepal: Kathmandu, Pokhara
- USA: Arizona, New York, New Jersey, Washington DC, Philadelphia, Massachusetts, San Francisco, Las Vegas

AWARDS AND HONORS

- Government merit scholarship in Secondary School Certificate and Higher Secondary Certificate by Dhaka Education Board, Bangladesh
- Merit scholarship by Department of English, Jahangirnagar University, Bangladesh
- BSB Foundation scholarship in 2005, Grameen Bank scholarship in 2008, Exim Bank scholarship in 2008 in Bangladesh
- E-Teacher Scholarship in 2014 and Fulbright FLTA fellowship during the 2016-2017 academic year and OPEN program fellowship in 2020 by the U.S. Department of State
- Graduate teaching assistantship from August, 2021-May 2022, and August, 2022-May 2023 and Patricia Mapes Andersen scholarship by Department of English, Northern Arizona University for 2022-2023 academic year
- Sponsorship for the 21st Annual CamTESOL Conference on English Language Teaching, held in Phnom Penh, Cambodia, on 14-16 February 2025.

REFERENCES

1. Professor Dr. Gabriela Nik Ilieva
Department of Middle Eastern and Islamic Studies
New York University
New York, NY 10012
Phone: 212-992-9623
E-mail: gni1@nyu.edu

2. Professor Dr. Shamsad Mortuza
Department of English
University of Dhaka
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